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That they should straightwaye dedicate  
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So, in the name of Naughtie-Foure,  
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Full happie, do we dedicate  
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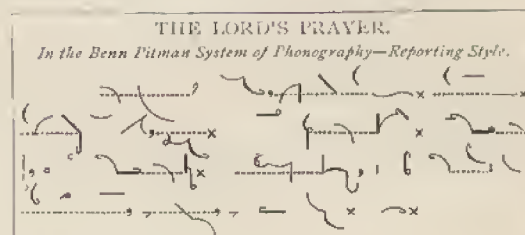
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# TAUNTON BUSINESS COLLEGE



# High School Journal.

TAUNTON, MASS., JUNE 1904.

## STAFF.

JAMES O. GREENAN, - - Editor.  
CHARLES A. GIBBONS, - - Manager.

An old story as heartily uttered as ever.

The management wishes to heartily thank its many advertisers and contributors.

The Harrington Press, 7 Broadway.

## EDITORIAL.

IN accordance with the time-honored formula, "Again has come the time for the portals of the Taunton High School to open and close on a graduating class." For years we have read this in the journal of each succeeding class, with little interest, to be sure. But this year it is we who are leaving the old school, and it is our class journal that we are reading.

The class of 1904 has no reason to be ashamed of its record, but on the other hand, should be proud of it. It is one of the largest classes that ever graduated from the school. The scholarship average is also high and a goodly number have received "magna cum" and "cum laude." It is an acknowledged fact that Naughty-four has more class and school spirit than usual. Never before in the history of the Cadets have there been so many graduating members. There are eleven this year, of which nine are officers. The Athletic Association almost owes its existence to the senior class, and in the field day, '04 won by a margin of forty-six points over its nearest opponent. Surely this is a record of which we may be proud.

Now, however, the time for showing school spirit is at an end; our high school life is practically over. Now our "Class Journal", a record of our deeds and misdeeds, must be published. This year's paper has been published under conditions unlike any that have ever before existed. An effort has been made by the High School committee to establish journalism here upon a firm and amicable basis. To that end a code of laws has been formed. These laws will be found

upon another page. Their purpose is very evident. Let us hope they will succeed in it.

This year has been a very successful one for our monthly paper, the Stylus. Messrs. Hall and Thayer, with the aid of their efficient corps of assistants, have certainly turned out a good paper. They have done their part and the receipts show that the merchants and professional men have done theirs. The question then comes up, "Has the undergraduate body done *its* share?" There are, at present, three hundred and ninety pupils in the school, yet we are informed that less than two hundred copies of the Stylus are sold each month in the school. Surely this is not right. Matters have come to such a pass that both the Stylus and the Class Journal are forced to rely almost wholly on their advertisers for the support that they do not get from the school.

What is the reason for this? It is an alarming lack of school spirit. There are a certain few pupils who can be relied upon to do their share toward the moral, physical and intellectual advancement of the school. They join the Cadets; they try for a position on the baseball team. If they succeed they are happy, if they do not, they attend the games and root for the old school. They take part in the social life of the school, attend the Cadet socials, etc. They save up their pennies for a month and, at the end of that time, buy a Stylus with the fortune thus accumulated. When the Journal appears they do not say, "Well, I guess I'll ask Jack Jones to lend me his copy. He's a senior and will buy one anyway." They buy a copy for themselves and show that, while not exactly plutocrats, they can at least afford to give their mite toward the support of the school. The less said about the other class the more nearly we approach their apparent value.

However, we must say for the sake of justice, that there has been more school spirit shown during the past year than formerly. We have been greatly pleased and interested in these long-wished-for and sorely-needed signs of advancement, and sincerely hope that they will continue to be shown in years to come.

J. O. G.



JAMES O. GREENAN, President.



MYRA H. DEAN, Treasurer.

## Class History.

HOW bravely we, innocent little freshmen, marched up to the High School four years ago, our grammar school diploma with its pink ribbon stowed safely away in our inside pocket! What dreams we had of future glory to be attained within those classic walls, and how few, alas, have been realized!

We began our High School career with 173 members, one of the largest classes that ever entered the school. It was fortunate that the addition was built before the coming of so large a class, for otherwise there would certainly have been lack of room. However all were easily seated in the new building.

We were soon initiated into the mysteries of High School life by our loving friends, the upper classmen. It did not take long to drop into the routine of recitation periods, study periods, etc., and the decided change from the grammar school was certainly agreeable.

At meetings of the class officers were elected and class colors chosen. Stuart Seibel was chosen president, Benjamin Hill vice-president, Ormon E. Bassett secretary, and Myra H. Dean, treasurer. The class colors, blue and gold, were chosen and a pretty, attractive class pin was selected. A cut of the pin will be found on the cover of this book.

Our second year passed slowly and quietly. Some of us were ushered into the dark secrets of Solid Geometry, Physics, etc. College English delighted some, while Latin, German and French filled the heads of others. At this time it was easy to pick out the language students, because they invariably talked, thought and dreamed only of their new acquisitions.

At the end of our second school year, the first member of our class was taken from us. Thomas Donaghy, a member of the Cadet band and a fellow popular with all his schoolmates, was drowned at Cottage City while the Cadets were at camp there. Of course camp was immediately broken and the Company returned home. This unfortunate occurrence cast a deep gloom over the Cadets, for all deeply grieved over the loss of a friend so generally and so deservedly popular.

Our third year was practically uneventful, and we began to feel extremely dignified over our approaching position as seniors. In February of 1904, a class meeting was held to elect officers to fill the vacancies caused by the leaving of our president and vice president. J. O. Greenan was elected president and R. G. Craue vice president. A class play and dance, particulars of which will be found on another page, was held and was a great success.

Many societies were formed, some secret, some not. An attempt was made to start a Greek letter fraternity but it failed. The girls would not be outdone in this respect, so they formed the Apollo Musical Club, composed entirely of Naughty-four girls. This club has been very popular, and has been greatly enjoyed by the members. Of the other societies the J. B. and the A. C. are the only ones which existed this year.

Now our school life is over. Over seventy are leaving the school, thirteen of which are going to normal schools and fifteen to colleges. We can honestly say that we have done our share towards the school's welfare and only wish that we could do more. Now, however, we can do nothing more, but we wish to give a word of well-meant advice to the undergraduates. Remember that Taunton High School is *your* school, that it should be in the highest rank among high schools, and that only *one* thing can bring this about and that is,—the cultivation of *School Spirit*.

TACITUS, 04.



Mr. Dwight M. Miner, who has taught chemistry in the Taunton High School for the past twelve years, has resigned in order to accept a position with The Toiletine Company of Montague, Mass., as their representative for Southeastern Massachusetts. He will continue to reside at 22 Fruit St., where he will be pleased to receive your orders for anything in his line. Look for his advertisement.



Miss Mand P. Thayer '03 was recently chosen by the Freshman class at Wellesley to be orator on Tree Day.



## Translations.

WITH only a few days of High School life remaining, we often think of the funny little incidents of every-day that we are leaving behind us. Soon it will be impossible to hear those absurd and ridiculous breaks in their first freshness and generally they lose half of their charm in being repeated.

For the student who has taken several languages there will always be memories of impossible translations. French and German are especially rich in idioms, as anyone will concede who has tried to translate either "*Les Misérables*" or "*Herman and Dorothea*". In Latin, of course, one meets with some most astounding facts, facts of which probably Cicero or Caesar, Ovid or Virgil, never dreamed.

We spent about a year on Virgil's "*Aeneid*" and there is one girl in our class who used to enlighten us with such choice bits as, "Then he sat down and walked thro' the gate", "He stood still and stopped running", "The king gave Aeneas gifts and a sliced elephant" and "The boys rode side by side in opposite directions", which was certainly a feat worthy of Aeneas's son and his companions. One boy said (he wouldn't acknowledge it now) that "They (the natives) were clothed in an arrow and the skin of a spotted lynx." Imagine the sorrow and loneliness of the Carthaginian queen expressed in the statement, "Dido was mad because she had no '*mcns*'!" No one who has read the Fourth Book of the "*Aeneid*" will ever doubt the truth of that remark.

Everyone knows that the "*Eclogues*" abound in descriptions of ideal country life, and yet "*pressi copia lactis*" (abundance of cheese) was translated as "plenty of condensed milk",—decidedly ideal, is it not?

"They disembarked from the ships and placed their limbs dripping with salt water on the shore" and "He dug his spurs into her heart" are only a few of the utterly ridiculous results that take some pupils hours of hard work to produce.

When in the German classes we are told that "He took me walking in the moonlight yesterday noon", is it any wonder that general laughter is the result? But worse still

when Anton of "*Soll und Haben*" fame was declared to be one of a family of twenty when in reality Anton was an only child. However, it seems almost unpardonable to hear a sophomore talking about "Seven sleeping children eaten by a little gray mouse."

Is it possible to imagine a scholar getting up and reading with perfect soberness, "He engaged the landlord in a friendly hair-pulling," "He scraped his throat a little" and "Then the innkeeper leaned on his ear?"

Many amusing translations, however, are heard in the French class. It is almost beyond reason to expect anyone to keep control of his feelings when he is told that "The man erased himself." When a bright youth declared that "She was like a young girl—very pretty, still thin and poorly feathered", the indignation of the feminine portion of the class was great. The person is yet to be found who has resisted the temptation of translating "*Les cogens* (police) *sout la*", by "The cops are coming". There was great consternation in class when someone rendered "*Je n'ai pas un livre*" by "I have no liver." But the greatest and worst of these is the philosophic bit, "I will not decide quickly, but will waste time a little," which even surpasses the thought of "Climbing into a tree, he picked the fishes." Truly a wonderful feat.

Certainly it is the goal for which we are aiming, to try to make our translations as perfect as possible, yet in the attempt many funny things occur which in a few years from now we shall remember with more pleasure than the highly polished and poetic effusions that have excited our admiration and envy. These trivial mistakes of everyday are the ones that will be treasured in our memories the longest. Often it is not the wisest but the queerest sayings that recur again and again to our minds. So, gentle readers of the lower classes, remember that tho' I say "Get your lessons correctly," I also say, "Don't let a zeal for absolute perfection steal all the humor out of life." It will not always be worth the effort.

RUTH LAWTON WALKER, '04.



DAVID G. MILLER, Principal.

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It curled up tight because she used  
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Week of March 10, 1927.

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Taught by Prof. J. J. O'Connor.

Lessons in boxing, fencing and all pugilistic sports.

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Goes into trances on the slightest provocation.

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At the Colonial Theatre beginning January 23rd, 1923.

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Pamphlet containing full information on request.

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"Mr. Waterman's fiery addresses have aroused the Populist party as never before, and they are making the most determined efforts to land him in the Presidential chair, 1932-6."—Rehoboth Record.

**Friday Evening, May 26th, 1924.**

Historical Hall.

Miss May French will give latest paper on  
"THE ANCIENT ROMANS"  
under the auspices of the "Literary Club."**"Painless Punishment for Pernicious Pupils."**

Describes Maud P. Blandin's latest method. Has been tried by Miss Blandin with great success in her country school at Raynham.

**Tremont Theatre, February 2nd, 1911.**

Henry A. White, the stroke oar of the Oxford crew, will lecture on

"Athletics as the Special Feature of College Life."

**Fine Patterns in Fancy Work.**

We carry all the leading novelties. Work is strictly hand done and first class in every respect.

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"Odes and Sonnets", by Mary M. Lincoln.

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Well then just drop in and try her.

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Invented by the already famous Victor A.  
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Will lecture in Historical Hall on Wednes-  
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FRENCH INSTRUCTION.  
Have studied ten years in Paris.  
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1915. Public invited.

**Miss Ripley's New Piano Method.**

Warranted to give a five year's course in  
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McCarte says about it:

"I will have no accompanist who has not  
learned your wonderful method. I consider  
it excellent in every way."

Yours sincerely,

Margaret May McCarte.

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appear at L'Opera, Paris, France, January  
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**Are You Going to Entertain?**

If so the following from the Boston Herald  
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Miss Florence Waitt, one of our prominent  
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Crossman.

## Class Play.

ON Friday evening May twenty-seventh the Senior class presented its play "Just for Fun" in Social Club Hall to a well filled house. As early as half past seven the parents and friends of the cast began to pour into the hall and by eight o'clock filled it to its utmost capacity.

When the curtain was raised the audience beheld an artistically arranged stage, representing the drawing room of Mrs. De Smythe's New York home. Miss May Presbrey who took the part of Mrs. Fitzgerald Mandeville de Smythe, a would-be society leader, acted her part very well. Her unusual self-possession and ease of manner are deserving of great praise. Edith Morton, the heiress, was represented by Miss Edna Chappell. The part of Miss Mabel West, a friend of Miss Morton, was taken by Miss Myra Dean, who handled her assumed position as the heiress with great tact. Throughout the entire play Miss Dean showed her exceptional ability in posing as the supposed spoiled darling of fashion. Miss Anna Mitchell, as Jane McCarthy, a maid, had a most difficult part, but did justice to herself and her part by the skillful way in which she handled it. Her excellent imitation of

the Irish provincialisms were greatly appreciated by a responsive audience. The part of Jack Earl, a happy-go-lucky chap, was well played by Mr. John Hart. He managed ably the many difficult situations and merits the praise which he received. The role of Lord Chelsea, an English nobleman, taken by Mr. Benjamin Hill was very successfully portrayed. From every standpoint the performance was a grand success and much appreciated by those who witnessed it.

After the play dancing followed until one o'clock. Mr. E. Percival Coleman of Fitchburg furnished the music, and gave his usual satisfaction.

The production showed the careful training of the cast by Miss Mary Hamer and Miss Caroline B. Perkins, to whom much of the success of the evening is due.

EDNA L. CHAPPELL.

Miss Chappell neglects to mention her own good work in the character of the Western heiress. She portrayed her part to perfection and is deserving of the greatest credit. —Ed.



## MUSIC AT HARVARD.

TO an outsider it often seems as if athletics with its four great branches and its many minor ones, were the sole diversion of Harvard undergraduates. This impression is due chiefly to the prominence given by the newspapers to intercollegiate athletic contests, for although it is probably true that athletics engages the interest and energies of more undergraduates than any other one form of recreation, nevertheless, there are many others in which no inconsiderable portion of the student body is engaged.

By no means the least of these is music. For the furtherance of its pursuit there exist at Harvard three organizations of distinctly different characters. Of these the one most familiar to the public is that composed of the Glee Club, the Mandolin and

Guitar Club, and the Banjo Club, which are known collectively as the Harvard Musical Clubs. Admittance to these is by trial, at which the candidate's knowledge of the instrument and ability to read music at sight are tested. The trials are held early in October and immediately after the Mid-year period in February, and the judges are a number of officers and members of the clubs.

At the trial the candidate is required to play a solo selected by himself, and also a piece of music which is new to him, and method as well as result is noted. Those candidates who seem at the first trial to be fairly satisfactory are retained for further trial and may be dropped at any time. This state of suspense may last for a year or more, until the candidate is finally elected to the club. There are about a dozen elected members in each club, although fully twice that

number usually are taken to concerts. There are no elected members from the freshman or sophomore classes.

In connection with the University Clubs may be mentioned the corresponding Freshman Clubs, which give three concerts early in May.

The three University Clubs have a common manager who arranges a full schedule of concerts, most of which are in or near Boston. Formerly there was a western trip during the Christmas recess, but this has been prohibited by the Faculty. After many of the concerts there are refreshments or a dance under local management, so that the concerts are not without their social side. The crowning event of the year is the dual concert with Yale which occurs the evening before the Harvard-Yale football game in Boston or New Haven, according to where the game is played.

For the benefit of those whose musical ability is in the line of orchestral instruments, there is the organization known as the Pierian Sodality, founded in 1808. During its early years merit of performance was often sacrificed to boisterous social features, but of late its work has been of an ambitious nature, and well performed. In 1832, enthusiasm among its members had so far fallen off that the departure of the class of 1832 left the Sodality with but a single member, who held all the offices and attended all the rehearsals until the membership again increased. At present, there is an orchestra of fifty members, with a glee club of half that number. Admittance is by trial and frequent concerts are given in and about Cambridge and Boston.

The third undergraduate musical organization is the Harvard Musical Club. From its name it is sometimes confused with the University Musical Clubs, but it is of a very different nature. Membership is based not on ability to play any instrument, but on a knowledge of the theory and laws of music, a knowledge which most of the members have gained by electing one or more of the eight courses offered by the Division of Music. Many prominent musicians throughout the country are honorary members. At the meetings a musical program is rendered by talented members and the rest of the evening is devoted to sociability.

Besides these three officially recognized organizations there are private quartets and orchestras which are active in a small way. From all this it will be seen that although the pursuit of music at Harvard furnishes no headlines for the newspapers, it is neither despised nor neglected.

CARL PAIGE WOOD,

T. H. S. '01

### THE APOLLO CLUB.

EARLY in the last school year, a number of the girls of the class of '04 decided to form a musical club. Accordingly, they formed the Apollo Club, composed of twelve members, all from '04. Miss May McCarte was elected president, and Miss Ruth Crossman treasurer. The club was popular from the very first. Meetings were held every two weeks in the homes of the members. The programme usually consisted of piano selections, reading and singing. Refreshments, of course were served, consisting principally, we are told, of an unlimited amount of ludge. These informal meetings were so enjoyable that a number of Naughty-five girls were actuated to form a club of their own, which they did, calling it the Junior Musical Club. Early this season the Junior Club entertained the Apollo Club, which later returned the compliment.

At the annual election Miss McCarte was re-elected president, and Miss Mildred Anthony was chosen treasurer.

The grand *finale* of the Apollo Club's existence, as a High School organization at least, took place on Friday evening, June 3, when a dancing party was held in the Boat Club House on Dean street. Each member of the Club was privileged to invite one gentleman friend, and all the dances were leap year. At intermission refreshments were served after which dancing continued until a late hour. The novelty of the occasion, as well as the original and unique dance orders, were thoroughly enjoyed by all and great praise is due to those who in any way assisted in making it a success.

Miss Marion A. Nichols '01 was graduated this year with honors from Emerson School of Oratory.





MAJOR CHARLES A. GIBBONS, JR.



## *The Cadets.*

**A** GAIN, as the class of 1904 is about to leave the High School, has it become the duty of the major of the Cadets to write up a brief account of the work of the local company.

We began the year as usual, electing officers in September and immediately starting in to secure recruits. We tried hard, as our predecessors have for the past few years, to form a battalion. We came very near to it, and lacked only a few men. We preferred to have a good full company rather than a skeleton battalion, so the attempt was given up until the latter part of the year. Then, with the addition of a few more recruits, we decided to form a battalion of two companies with just the necessary officers, and now we are all well prepared for camp. With the addition of the Mansfield company and a Cadet band, we will make a good, full battalion and everything will be of the first class.

The benefits of joining the Cadets are many. In the first place a boy becomes erect, robust and healthy; he acquires a good carriage of the body; he learns to obey orders promptly and do the right thing at the right time. Again, the exercise of drilling proves to be a great recreation; it takes his mind from his studies and all outside work and develops him both physically and mentally. One also makes many new acquaintances both here and in the neighboring cities which will undoubtedly be a great benefit to him in the future, in his business and political life. The time which a boy puts into the cadets will be well repaid and it is surprising to me that almost every boy in the school does not join.

The spirit that exists in regard to joining the Cadets is deplorable indeed. The good times one has at camp and the various socials and prize drills, to say nothing of the other benefits, ought to be inducements enough to make any boy want to join the company. A boy has not necessarily got to join the Cadets his first year in school, he may join in his second or third or even his last year. Two years ago we had a boy join and last year he was elected first lieutenant. Last year a senior joined the company and before the end of the year he was promoted to the position of corporal. Then again, this year a junior joined our ranks and succeeded in capturing the valued Junior prize. So you see the old saying, "Better late than

never", holds true in this respect and I sincerely hope that every boy entering High School next year, and many of those who are now there will join the company and swell its ranks so that they can have a good, full battalion.

The company this year has been successful in everything that it has undertaken. They have upheld the standard of the Cadets in military acquirements as well as in gentlemanliness. The boys have worked and made our socials, and particularly our prize drills, a crowning success both socially and financially, filling the treasury so that now every one will be able to go to camp and enjoy a good time as a compensation for his work.

The success of the local company in many ways is due to the liberality of our High School Committee. They have formed the opinion that when boys are in High School they are boys no longer but young men and ought to be able to run their own affairs, and the success of the company proves this to be a fact. The Cadets in this city are allowed to elect their own officers, provided the men elected have attained a certain standard of scholarship as well as military excellence. In this way the popular candidates are chosen and all work together as a unit for the success of the company.

One does not have to search very long for a reason for the success of the company in military drill and all that accompanies it. Often people have been heard to say, "Why is it that the Taunton boys are so much better drilled than those of the neighboring cities?" The solution of this problem is very simple. In Captain Danforth, our military instructor, the answer is found. He it is, who has brought the company up to its present standard. Under his instruction the Cadets have prospered for fourteen years. He has had charge of many of the prize squads in the competitive drills with neighboring cities and all have been victorious. In him, one finds a soldier of the highest stamp and an excellent military instructor.

In conclusion, let me say that we look to see the future companies prosper even more than we have. To you who are still in the ranks we lay this charge, that you ever hold the integrity and honor of the High School Cadets far above reproach.

CHARLES A. GIBBONS,  
Major '04.



CLARENCE F. BOYDEN.  
Supt. of Schools.

## *The High School Graduate.*

So far as the State is concerned, with the High School ends the part she has assumed in the free education of her future subjects. The higher institutions furnish their golden opportunities for gold only; the State gives hers freely—nay, more, to a certain extent she compels acceptance of her bounty. Still, the State is not wholly disinterested in her gifts or in her requirements. Her education of the masses is a selfish act in so far as it is a self-preservative one.

A despotism may continue its existence almost indefinitely with ignorant and servile subjects; in fact, the more ignorant and abject the subject, the more firmly is the despotism established. On the other hand, a republic is safe and its permanency is assured only while in the hands of intelligent, disciplined, patriotic freemen; hence, for its very preservation the State must educate. There must be in the minds of her children, clearly apprehended and firmly fixed, certain foundation principles. There must be a knowledge of duties and obligations as well as of rights and privileges; a love for the good, the beautiful, and the true, in all the relations of life; a desire to establish and to maintain these divine graces; and a willingness to sacrifice one-self for their preservation.

The age of the High School pupil is usually beyond that during which the State demands school attendance, hence so far as the pupil himself is concerned, the instruction given in the High School is a privilege freely conferred, the acceptance of which forms the true basis of obligation and duty on the part of the one receiving and enjoying it.

The demands of the State for the education of the child have been met by our city in as liberal a manner as it could well afford. The schoolhouse doors have been wide-open, and whoever would, has been permitted to enjoy every privilege. The amount of benefit received by each has been determined only by the pupil's ability and desire. The parable of the talents is as applicable today as it was nineteen centuries ago.

Now the fact that there have been privileges and benefits conferred and these have

been willingly accepted and enjoyed, implies that there are duties and obligations on the part of the receiver. In return more is demanded than the simple expression of gratitude. There is to be service. There is something owed to the city in the way of personal service by every High School graduate. Because of the High School training, he goes forth to perform his part of the world's work, to meet the various demands of life, to solve its problems and to overcome its difficulties, a score of times better prepared than his less fortunate associate who by inclination or necessity dropped out by the way while in the lower grades of school work. For him while under school discipline all sides of his many-sided nature have been touched. The avenues to his mind—the organs of sense—have been widened in scope, increased in power, and made to discriminate with greater exactness. His mind, stimulated at all these points of sense-contact, has been furnished with abundant and fitting material of thought, and nourished therefrom and becoming stronger thereby, it has been developed along lines of native endowment. There has been going on under the best of circumstances and suitable conditions an evolutionary and accretive process, or a true educative one. He has been caused to become more and more nearly that for which he has been created capable of being. He has been led to discover, hence, to know himself.

The High School graduate has been the partaker of the best the city could afford in the way of housing, equipment, supplies and instruction; in fact, he has been supplied with everything necessary for admission into higher institutions of learning or for the performance of the common every-day duties of life. Through the sciences, he has been made familiar with Nature and her works as seen in the inanimate, and to him have been revealed some of the wonders of Creation, and the way has been opened to the discovery of more. Through mathematics, he has been taught to be logical and exact. Through history, he has seen what the world has done, and through its record of heroic deeds of self-sacrifice has learned



the great lesson of patriotism. Through language—the vehicle of man's thought and its preserver—in Greek and Latin literature he has had presented to him in most perfect form the choicest thoughts of the world's choicest minds, while through the modern tongues, there has been opened up to him communication with the living thought of today. Drawing has trained his esthetic side, enabling him to see more and to appreciate better the beauty of form and harmony of color; to reproduce the old and to create the new. Music has stimulated his emotions. Manual Training has taught his hand to fashion into visible, material form what his mind has conceived. Directly or indirectly the social side of his nature has been cultivated by association with kindred spirits. These privileges and opportunities and such as these has the High School offered.

The amount of one's debt is measured by the value of what has been received. Measured by this standard, what does the High School graduate owe? The city, with good reason, expects everyone to be loyal, constant and faithful in every relation of trust. Shall there not be, as well as be hoped for on the part of all, a whole-souled loyalty, devotion and service to *Alma Mater*, THE TAUNTON HIGH SCHOOL, to which each graduate is so deeply indebted?

CLARENCE F. BOYDEN.



### Thoughts for Our Schoolmates.

JUNE with its perfect days is with us. Again a class is about to go forth from the protecting shelter of the High School. Some of the members of this class have only reached another round on the ladder of their education, while others have practically completed their school days. Yet all of us, if we compare our educational advantages with those of many great men, feel that we have had an opportunity for which we ought to be truly thankful. Although it remains to be seen whether or not we have made the most of our opportunity, yet we would entreat you, our schoolmates, who will still enjoy these privileges, to make the most of yours while you may.

First, we would urge you to cultivate invincible determination. To show the great

value of this quality we might consider the life of Elihu Burritt, the scholar, journalist, successful lecturer and advocate of many reforms who eventually became a self-taught master of eighteen foreign languages. At sixteen he was fatherless and apprenticed to a blacksmith. He had a great desire to learn. Accordingly, although twelve hours a day were spent at the forge, he managed to study mathematics at the same time. During his apprenticeship he also studied Latin and Greek, and in fact read the *Aeneid* of Virgil and a part of Cicero in the evenings of one winter. Surely, "the learned blacksmith", as he is called, has taught us a great lesson.

We feel that the power of observation also, is important for you. We have all heard the story of "Eyes and No Eyes" and the more we think about it the more we realize how much may be gained by keeping the eyes open. It was largely this habit of observation that made Galileo, Newton and Watt what they were.

Perseverance too, we would urge you to cultivate. An amusing story is told of a scholar whose indolence greatly exceeded his perseverance. The class was reading the third chapter of Daniel, where they encountered the proper names Shadrach, Meshach and Abednego. Most of the class found difficulty in speaking them but all except this youth persevered and finally conquered them. In a few days the teacher had the pupils read the same chapter again. The boy who had lacked perseverance read the text unusually well until he came to the three names. Then, in a most disheartened tone, he said to his teacher, "Teacher, there's them three fellers again." So we see that if we do not conquer our tasks by persevering our failures will constantly reappear.

And last but not least, we would entreat you to be industrious. We might take Sir Walter Scott as an example of industry. The story is told that when his physicians besought him to lessen his labors for health's sake, he answered them by saying, "As for bidding me not to work, Molly might just as well put the kettle on the fire and say, 'Now kettle, don't boil.'" Of course we would not advise you to carry industry to the extreme, but we feel sure that in a moderate amount, it is necessary for your good.

In short, then, we would urge you to cultivate determination, observation, perseverance and industry and by this means the class of 1904 hope you will win success both in your school work and in your after life.

E. F. B.





ESTELLA F. BASSETT, Valedictorian.

## Athletics.

### PROVIDENCE FIELD DAY.

**T**HIS year a track team was sent to the Brown University Interscholastic Track Meet held at Andrews Field on Memorial Day. The following five men were sent: Captain Raymond D. Whitmarsh, Manager Harry F. Richardson, Orman E. Bassett, Abbott H. Thayer and Henry A. White. A good sized crowd of rooters went with the team.

In the hundred yard dash Bassett won the first trial and the first semi-final. In the final he got a poor start and finished fourth. White jumped in poor form and failed to score. However he redeemed himself in the quarter, the prettiest race of the morning. Richardson and White made a team race of it and to Richardson belongs part of the credit. On the start Richie led the bunch at a fast gait over half the way round and then dropped out, having pulled the leaders. White jogged along in seventh place about ten yards behind. On the stretch he made a fast sprint and won by seven yards in the fast time of 55 2-5 seconds, 2 1-5 seconds better than his record on T. H. S. field day.

In the 220 yd. dash White took the first trial heat in the fast time of 23 3-5 seconds. Porter of North Attleboro won the second heat in the same time. The third heat was slower. In the final it was doubtful until within fifty yards of the finish, White pulled away and won by about five yards, Porter taking second place.

Whitmarsh took third place in the half mile, but failed to finish in the mile. Thayer made a throw with the hammer that would have given him second place had he not stepped out of the circle, thus making a foul. Richardson had hard luck in the pole vault. He tied for second place with three others. On the vault off, Wheelock of Technical took the second medal. Richie flipped up for third medal but lost.

The school took sixth place in the meet with 14½ points. Next year T. H. S. hopes to make a better showing, and if the school spirit continues to grow as it has in the past year, it will doubtless succeed.

H. Bertram Smith,



### Football Review.

Last season for the first time in many years, the Taunton High School was represented by a team composed only of members who were attending school at that time. In other words there were no so-called "ring-ers" on the team and a fairly good season resulted.

A few days after school began a call for candidates was made, and the first afternoon about twenty responded. All well and good. But the next afternoon and even until the time came for picking the team, only fifteen or sixteen appeared, but from these our eleven had to be selected. When it was found that not even twenty-five out of our two hundred boys tried for the team



HENRY A. WHITE.

President of Athletic Association and winner of T. H. S. Field Day.

the management, at the outset, had good reason for discouragement.

The season began early. Because of a lack of funds in the treasury of the Athletic Association, the first game was played at the Brockton Fair against Brockton High on October 2. Then came another disappointment. "Fred" Smith who had been picked for half-back and who had been practicing for that position was unable to play. This loss weakened our team considerably, and a substitute had to be played in his place. The boys were defeated, but nevertheless they played a good game. Score, Brockton 11, Taunton 0.

The next game was played the following day at Attleboro against Attleboro High. Here Taunton was again defeated but showed a great improvement over the preceding game. Score, Attleboro 12, Taunton 5.

The week following, the team put in some hard practice and on Saturday, October 10, played a game against Attleboro High on our home grounds. It was a hard fought contest neither side scoring. Score, Attleboro 0, Taunton 0.

Saturday, October 17, a game was played at New Bedford against New Bedford High. In a pouring rain we fought the hardest battle of the season. Neither goal was in danger during the entire game, as neither twenty-five yard line was crossed.

The following week we suffered two defeats on the home field, one at the hands of Brockton High with a score of 10 to 5, and another from New Bedford High, score 10 to 0. Upon investigation however, we learned that New Bedford had played "ringers" and the game was, therefore, forfeited to Taunton.

October 28th our boys went to Fall River with a crippled team, caused by the loss of three of the regular players. Taunton could not hold its own against the Durfee High. Score, Durfee High 28, Taunton 0. But the Saturday following we played at home and defeated Mansfield High in a run-away game. Score, Mansfield 5, Taunton 27.

The stormy weather during the first week of November prevented us from practising for the East Greenwich Academy game scheduled for November 7th at East Greenwich. We were defeated by a score of 28 to 5. When the East Greenwich team visit-

ed Taunton however, the tables were turned. Our boys got together and sent them home to the tune of 10 to 0.

We went to Brockton the next Saturday, where we were so unfairly treated by both referee and spectators that there was not the least chance for us to score. Score, Brockton 17, Taunton 0.

The last two games were won by our team, the first against Fall River High on November 20th at Taunton, whom we whitewashed by a score of 16 to 0, and the other against our school Alumni team on Thanksgiving Day. We defeated them by a score of 5 to 0.

The regular players for the entire season were W. Turner, White and Richardson, ends; Murphy and Briggs, tackles; Burt and Thayer, guards; Crane, quarter-back; Crowley and Poole, half-backs; Lemaire, full-back and Claffy, centre. The substitutes were O'Connor, Huber and McCarte. As a majority of the players remain in the school a good team ought to represent the Taunton High on the gridiron next season.

For captain of the 1904 team, Ralph Crowley was re-elected and the management of the team will be in the hands of Stanley Hall, who was the unanimous choice of the Athletic Association.

JOHN CLAFFY,  
Manager.

## BOYS BASKET BALL.

IN the Taunton High School, basket ball is comparatively a new sport. In 1901 Captain Ripley brought out a team to represent the school which, in its only game, defeated the Pawtucket High School by a score of 15-10. For a year nothing was heard of basket ball, but a year ago last fall the boys got together and formed a team. That team, while not a winner, winning but three of its nine games, was composed of fast men. McAnslan, last year's centre, immediately took a position on the Harvard freshman team, and Hopkins, the team's captain, at Dean Academy developed into the fastest "Prep School" forward in the state. The other players were equally fast, yet lack of practice and team work, as well as good



coaching brought less success than the team really merited.

Last fall the old players got into practice under Whitmarsh as captain. Several games were played with the teams of the Y.M.C.A. league, and, with a single exception, the High School team was victorious by large margins. Then, on account of hard courses, all but Whitmarsh and Wood were forced to leave the team, but new men responded to the call which was issued and a good team was the result.

The first out-of-town game was at North Easton and was a defeat, but it showed the team's faults, and they began to practice more. They again won a line of victories over the Y.M.C.A. teams. This practice put them in fine shape and when Middleboro came here, Taunton scored 46 points to 4. Whitmarsh was the star, himself making 22 points. The next week at Middleboro in a small, low hall, without Whitmarsh, tables were turned and Taunton came home defeated 15-8. A week later, at old Armory Hall, the T. H. S. boys walloped the Oliver Ames High School of North Easton to the tune of 30-6, before a small crowd. Louis Wood found the cage six times and Poole showed up finely. B. M. C. Durfee High of Fall River was the next victim and they went down by a score of 30-13. Passing and teamwork were excellent and everyone was at his best, especially McCarte who proved himself a star in defensive work. Brown '07 was expected a week later, but two days before the game Manager Wood found that the ball could not be had and therefore the game had to be called off. Some weeks later the Glenwoods, champions of the Y. M. C. A. league, challenged the High Schools for three games. The High School took the first easily by a score of 20-9, in a game where the playing of the winners was faultless. The week later, without two of our best men, tables were turned. On account of various reasons, the third game was not played and the season was declared ended.

In conclusion, the team of 1903-4 won ten of the fifteen games played. It was not defeated in a home game by a High School team. This is a record of which the players and the school may justly feel proud. However the support of the team was wretched and the financial side of basket ball last

winter was an utter failure. Next year, as well as in succeeding years, let us hope the Taunton High School will be represented by a fast basket ball team supported by a large throng of rooters.

HARRY L. RICHARDSON,  
T. H. S. 1904

### GIRLS BASKET BALL.

OUR basket ball team, organized in '03, resumed its practice last October with the following players: M. Poole (g), A. Mitchell (g), C. Nevius (f), M. Johnson (f), M. Hoyer (c), and V. Carrigan (sub).

Under the direction of our coach, whose careful management gave us confidence, we accepted a challenge from the Bridgewater High School. This game was played on December 8th in Old Armory Hall and was attended by a number from the High School. As it was our first game with an out-of-town team we were delighted to come out the winners.

Now we were encouraged to work long and steadily. Our next game, on January 8th, was with the North Eastons in which we were again victorious. Our spectators witnessed for the first time a North Easton team defeated by a Taunton team.

We had won the games at home and it remained for us now to try our skill in a contest out of town. We ventured, but Thayer Academy vanquished us entirely.

On February 4th the New Bedford girls came to Taunton and were defeated by a score of 10-2. When we in turn visited New Bedford we too lost by a score of 8-2 in a game very abundant with errors and wild throws for the basket.

There were more games scheduled but in the midst of the season we were deprived of our ball and were therefore obliged to cancel our dates. Our basket ball then came suddenly to an end. But though our season was short, we feel that we succeeded somewhat in strengthening ourselves physically and arousing more class and school spirit.

#### Games of 1904:

Taunton 6, Bridgewater 3, at Taunton.  
Taunton 6, North Easton 3, at Taunton.  
Thayer Academy 20, Taunton 10, at South Braintree.  
Taunton 10, New Bedford 2, at Taunton.  
New Bedford 8, Taunton 2, at New Bedford.

MARY T. HOYE.



## BASE BALL.

EARLY in the season a letter was received from New Bedford in which the local High School was requested to join a league comprising Brockton, Taunton, Fall River and New Bedford. On account of the weakness of the school team, Taunton decided not to join.

A little while later another letter was received from No. Attleboro desiring the school to enter a league comprising Attleboro, North Attleboro, Taunton, Mansfield, North Easton and Bridgewater. The Athletic Association met and voted to accept the invitation.

In the meantime the team got together and elected Myron T. Ashley, captain of the team. Henry A. White was elected manager by the Athletic Association.

On March 26 the captains and managers of Attleboro, Bridgewater and Taunton met in Taunton and talked over plans for the season. On account of the absence of the North Easton delegates the election of officers was postponed till April 5. Tuesday, April 5, the delegates met again at Taunton. They were Mr. Pratt the manager, and Mr. O'Connor the captain of the North Easton team; Mr. Goddard the manager, and Mr. Buckley the captain of the Bridgewater team; Mr. Stevens the manager of the North Attleboro team; Mr. Ashley, captain of the local team, and Mr. White the manager. The constitution and by-laws were drawn up and all other business attended to. It was voted to give a pennant to the school winning the championship. Mr. Stevens of North Attleboro was elected president, Mr. Goddard of Bridgewater vice president; Mr. White of Taunton secretary, and Mr. Pratt of North Easton treasurer. It was voted to call the league the Old Colony High School League.

The last week in March practice was called and about thirty candidates appeared. The following week practice was omitted on account of vacation. The next week practice was resumed and after several weeks the following team was picked to meet the Invaders of North Dighton: Ashley (c), Leach (p), O'Neil (ss), Hutchins (1st), C. Ashley (2nd), Gooch (3rd), Dobson (lf), O'Donnell (cf), Coddling (rf). We won in a hotly contested game, the feature of which

was the pitching of Leach for Taunton. The score:—

	R. H. E.										
T.	0	1	3	4	0	1	0	0	2	—11	
N. D.	2	2	0	2	0	2	0	0	2	—10	

Our next game was played in Attleboro, April 30. On account of a slight misunderstanding about going over, Captain Ashley, Dobson and C. Ashley did not go. We were defeated in an uninteresting game in which our team seemed to endeavor to make as many errors as possible.

	R. H. E.										
A.	0	1	3	0	0	5	10	0	0	—19	13 1
T.	1	0	0	0	0	0	0	1	0	—2	4 13

On May 4 the team journeyed to Bridgewater and suffered defeat in its first league game to the tune of 21 to 8. Both pitchers were wild and ineffective. The boys outbatted the Bridgewater players, but a timely bunching of hits and a host of errors in the fourth gave Bridgewater the game. Buckley secured a home run on a base on balls. Batchelder excelled for Bridgewater and Gibbons and Ashley for Taunton. The score:—

	R. H. E.										
B.	0	1	3	12	1	4	0	0	x—21	11 9	
T.	1	0	2	0	0	1	3	0	1—8	0 9	

The Reed and Barton team lined up against the High School. Leach pitched five innings and held the older aggregation down to 7 to 5, when he was succeeded by O'Neill. He was hit hard and the Reed and Barton team piled up 10 more runs. Gibbons and Ashley excelled for the H. S. Kingsley pitched a good game for the Reed & Barton team.

	R. H. E.										
R. & B.	1	2	0	0	2	3	1	3	3—15	0 4	
T.	1	0	5	0	1	0	0	0	0—7	0 10	

After the Field Day on May 7, the Bridgewater were defeated by the local nine in a close and hotly contested game. Leach pitched a fine game and was well supported. Gibbons and Ashley did well for Taunton, while the pitching of Hogan, Bridgewater's south paw twirler was effective. The game was won in the ninth, when, with two men out, O'Neill stole two bases and came home on a hit by Gooch, followed by a wild throw to 1st base.

									R. H. F.				
T.	0	0	0	0	0	0	0	2	1-3	8	5		
B.	0	1	0	1	0	0	0	0	0-2	5	5		

On May 10 Attleboro came to town and defeated our team by a score of 23 to 1, although our team was twice as strong as the one which earlier in the season went to Attleboro, the game was uninteresting, being nothing but a walkover for the Attleboros. On account of the illness of Leach, O'Neill twirled the sphere for Taunton. He pitched a fairly good game but received poor support. The score:—

										R.	H.	E.
A,	0	4	2	0	2	1	4	8	1-22	14	2	
T,	0	0	0	0	0	0	1	0	0-1	5	16	

In New Bedford May 14 our team was defeated in a hotly contested game. Leach out-pitched his antagonist, but poor support at critical times lost us the game. The score:—

	R. H. E.
N. B.	1 0 0 0 0 1 1 1 0-4 3 1
T.	0 0 0 0 1 2 0 0 0-8 7 5

On May 18 we played North Easton in the league and won out in a loosely played game full of errors. The only features were the pitching of Leach and O'Connor.

									R. H. E.		
T.	0	4	1	0	0	7	2	1	x-15	9	8
X, E.	0	0	1	0	0	3	4	0	0-8	7	10

The last league game of the series with Bridgewater was played here Saturday, May 21, in the morning. Bridgewater won easily clinching the game in the first inning. Several subs were played on account of the absence of O'Neill and Gibbons, the latter having injured his knee. The score:—

								R. H. E.
B.	3	0	0	0	4	0	0	3-10 6 5
T.	0	0	0	0	0	1	0	0-1 4 7

Saturday, May 28, the team went to No. Attleboro and in a hot game of 12 innings took the No. Attleboro High into camp, 8 to 7. Leach pitched in his usual style, while Day played well also. The score:—

											R. H. E.
T.	1	0	0	5	0	0	0	0	0	0	2-8 6 7
N. A.	0	1	1	0	1	0	0	0	3	0	1-7 8 6

Fall River added another defeat to the already growing string on Tuesday, May 31. The local school was whitewashed. Leach, Ashley and Gooch did the best for the locals, and Murray for Fall River. The score:—

	R. H. E.
B. M. U,	1 0 1 1 1 0 1 0 1-6 4 6
T. H. S.	0 0 0 0 0 0 0 0 0-0 9 7

HENRY A. WHITE,  
Manager, '04.

From a Freshman's Point of View.

When June of nineteen three came in  
And promised fairer days,  
It found in me a high school girl  
Who knew no college ways;  
For then I was a Senior proud,  
But now a Freshman green,  
Who's much of college joy and fun  
And college trials seen.

The "Freshie" thinks she'd like to be  
A Senior proud once more,  
And show these girls she has the brains,  
Whose loss they do deplore.  
In spite of all their gladness, though  
The Seniors aren't so bad,  
They do relieve the "baby" class  
When trouble makes it sad.

They always know the proper time  
For dignity and power,  
Are ever sure to be on hand  
In sorrow's trying hour.  
Our sister class, the Juniors dear,  
We're proud to call them so,  
And gladly will we sing their praise  
Wherever we may go.

They cast away our foolish fears  
And make us feel our worth,  
In this, sweet freedom's lovely land,  
Wherein we have our birth.  
Class spirit they at once arouse,  
And kindle in each heart.  
Desire in Wellesley's onward course,  
To take an active part.

The ones who plague us most of all,  
Who cause us so much care,  
Are Sophs of cunning mind and sly,  
Who live just everywhere.  
We cannot do a single thing,  
But what they find it out  
And drown our feeble cries of shame,  
By victory's joyous shout.

In one thing all of us agree  
That love for Wellesley blue,  
Shall ever keep us honest, good  
And pure and just and true,  
While for our Alma Mater fair,  
Each heart is filled with love.  
Thanksgivings for our lovely home  
Are sent to Him above.

CAROLINE AVIS COUCH, T. H. S., '03.

## CLASS ODE.

As the glory of noonday succeeds the dim dawn,  
As the brook to a mighty stream grows,  
As the bright bloom of summer in beauty expands  
From the bud to the glorious rose,  
So to us comes the time when our school days must cease,  
For life's first happy task time is o'er.  
From this safe-sheltered harbor where life's ship is launched  
We must sail to return nevermore.

With light hearts on the ocean of life we set forth  
With the future before us outspread,  
Neither storms shall affright nor wreck cause us fear,  
For we know One is watching o'erhead.  
Tho' the voyage be long and the skies darkly frown,  
Yet our Pilot will guide us at last,  
Safely, tenderly into His Haven of rest,  
When each task, test and trouble is o'er.

MARY LINCOLN, '04.

Music by Ruth N. Ripley, '04.



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In Memoriam.

---

  
THOMAS F. DONAGHY,JULY 9, 1902.  

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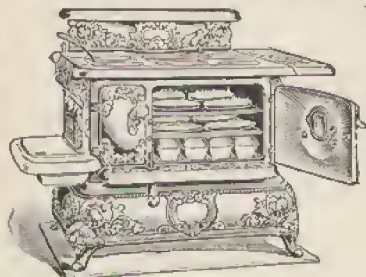
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